



# Teaching for Impact in Mathematics Series

The Teaching for Impact in Mathematics (TIM) Series provides professional learning support and resources to teachers and leaders to get the most from the new Ochre Education materials. Working from a robust research and evidence base, the TIM Series supports teachers and leaders to build more high-impact instruction into their classrooms and schools, to accelerate learning for all students.

# The Experience

The Teaching for Impact in Mathematics (TIM) Series includes:

- » A one-day workshop for teachers and school leaders:
  - o works from a robust research and evidence base to provide concrete techniques teachers can use immediately.
  - o supports teachers and leaders to build more high-impact instruction into their own classrooms.
  - o enables teachers to get the most out of the newly developed Ochre Mathematics teaching and learning resources.
- » A self-reflection and video instructional coaching cycle for each teacher.
- » An additional one-day **Leading TIMS** workshop for school leaders to support the implementation of the Ochre resources, review the research on effective internal professional learning and scale and embed effective practices in their own schools.

## Feedback from TIM Series



Thank you for an insightful PD, I very much enjoyed it and am looking forward to implementing resources and allowing me to stop and think about my teaching and delivery.

- Teacher, Marymede Catholic College, South Morang



## Application Process

### Who can apply?

When selecting schools, priority will be given to schools that meet the following criteria to ensure they can make the most of the TIM Series. Schools should:

1. have stable school leadership.
2. have the ability to send at least 2 teachers from Year 7-8 who commit to using the Ochre resources and completing all components of the TIM Series.
3. commit for their Principal and Maths leader to attend the TIM workshop (with teachers) and the Leading TIM workshop for school leaders. Other school leaders are also encouraged to attend as relevant.

### What does it cost?

Melbourne Archdiocese Catholic Schools (MACS) will cover the professional learning costs of the TIM Series.

## What does my school commit to?

### Leaders should be willing to:

- » support their teachers to film and submit 5-10 minutes of classroom footage.
- » participate in a case study if requested.

### Teachers should:

- » have a desire to use Ochre resources in their classroom.
- » be teaching Year 7 and/or Year 8 in 2024.
- » be willing to complete teacher surveys and pre-readings.
- » be committed to completing the self-reflection and video instructional coaching cycle.



# Workshop Details & Logistics

**Year 7–8 (Cohort 1)**    **Venue: Catholic Leadership Centre**

Participating teachers and school leaders attend the following workshop:

**Workshop 1:** Friday, 10 May, 2024    Term 2, Week 4

**Workshop Timing:** 9.00am–4.00pm

**Teachers also complete:**

- » a self-reflection and video coaching cycle by Term 2, Week 10
- » a pre and post-course survey

## Leading TIMS

School leaders also attend one 'Leading TIMS' workshop on either:

**Workshop 1:** Friday, 24 May 2024    Term 2, Week 6

**Venue:** Catholic Leadership Centre

**Workshop 2:** Monday, 27 May 2024    Term 2, Week 7

**Venue:** Alternative central Melbourne venue TBC closer to the date

**Workshop Timing:** 9.00am–4.00pm



Opportunity to spend quality time with our leadership team to clarify our vision and to plan for the implementation of PL opportunities for our teachers.

An opportunity for me to reflect on whether our school's participation in TIMs will assist in building a "full flourishing learner" and enhance our learning and teaching approaches leading to improved learning outcomes for our children

- Principal, St. Paul the Apostle, Doreen



## How to apply!

Register via the Online Professional Learning platform on the [CEVN website](#) using the following codes:

- » Year 7–8 Teacher and Leader Workshop  
**24MAT470**
- » Leading TIMS Workshop  
**24MAT480 A or B**

## I've got some questions...

Please contact

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"Highly effective professional learning that focuses on the leader and how to go about their leadership work. Normally PD is left with the how for day to day implementation and never supports leaders to identify the role and responsibility in scaling this big picture beyond just their priority area. Wonderful work!"

- Deputy Principal,  
St Mary's Primary School,  
Greensborough