



Melbourne Archdiocese
Catholic Schools



OCHRE
EDUCATION



Teaching for Impact in Mathematics Series F-2

The Teaching for Impact in Mathematics (TIM) Series provides professional learning support and resources to teachers and leaders to get the most from the new Ochre Education materials for F-2. Working from a robust research and evidence base, the TIM Series supports teachers and leaders to build more high-impact instruction into their classrooms and schools, to accelerate learning for all students.

The Experience

The Teaching for Impact in Mathematics (TIM) Series includes:

- » A one-day workshop for teachers and school leaders:
 - o works from a robust research and evidence base to provide concrete techniques teachers can use immediately.
 - o supports teachers and leaders to build more high-impact instruction into their own classrooms.
 - o enables teachers to get the most out of the newly developed Ochre Mathematics teaching and learning resources.
- » A self-reflection and video instructional coaching cycle for each teacher.
- » Structured opportunities to collect and reflect on student outcomes data.
- » An additional one-day **Leading TIM for Primary** workshop for school leaders to support the implementation of the Ochre resources, review the research on effective internal professional learning and scale and embed effective practices in their own schools.

Leaders Briefing Session

An optional information briefing session for leaders will be held on **Wednesday, 24 August** or **Thursday, 9 November** and we strongly encourage school leaders to attend one of the two sessions to find out more:

- » **Wed, 24 Aug:** 10:00–10:45am or 3:45–4:30pm
- » **Thu, 9 Nov:** 11:00–11:45am or 3:45–4:30pm

To register please click [here](#).

Application Process

Who can apply?

When selecting schools, priority will be given to schools that meet the following criteria to ensure they can make the most of the TIM Series. Schools should:

1. have stable school leadership.
2. have the ability to send at least 2 teachers from each year level (F–2), who commit to using the Ochre resources and completing all components of the TIM Series.
3. commit for their Principal and Maths leader to attend the TIM workshop (with teachers) and the Leading TIM for Primary workshop for school leaders other school leaders are also encouraged to attend as relevant.

What does it cost?

Melbourne Archdiocese Catholic Schools (MACS) will cover the professional learning costs of the TIM Series. An implementation grant is available for all participating schools.

What does my school commit to?

Leaders should be willing to:

- » attend the leaders briefing session.
- » support teachers to undertake the agreed assessments and submit classroom-level data for evaluation.
- » support their teachers to film and submit 5–10 mins of classroom footage.
- » participate in a case study if requested.

Teachers should:

- » have a desire to use Ochre resources in their classroom.
- » have some experience teaching explicitly.
- » be teaching F–2 in 2024.
- » be willing to complete teacher surveys and pre-readings.
- » be committed to completing the self-reflection and video instructional coaching cycle.
- » be willing to undertake agreed assessments and submit classroom level data for evaluation.
- » be willing to do a case study if requested.
- » be willing to attend 60 min Teach Well introduction call prior to the workshop day.



Available cohorts

Schools can choose to send teachers and leaders in one or more of the cohorts below, including having different teachers attend with multiple cohorts.

Venue: Conference Centre, ACU Melbourne Campus (St Patrick's)
Time: 8.30am–3.30pm

Cohort 1 –2024

Term 4, Wk 10	Tue 5 Dec	Welcome webinar
Term 1, Wk 2	Tue 6 or Wed 7 Feb	TIM workshops for participating teachers and school leaders
Term 1, Wk 2	Thu 8 Feb	School leaders attend 'Leading TIM for Primary' workshop
Term 1, Wk 1-3		Initial Acadience Assessments
Term 1, Wk 2-6		Teachers complete self-reflection and video instructional coaching cycle
Term 2, Wk 4-5		Second Acadience Assessments
Term 4, Wk 2-3		Third Acadience Assessments

Cohort 2 –2024

Term 4, Wk 10	Tue 5 Dec	Welcome webinar
Term 1, Wk 1-3		Initial Acadience Assessments
Term 1, Wk 4	Tue 20 or Wed 21 Feb	TIM workshops for participating teachers and school leaders
Term 1, Wk 4	Thu 22 Feb	School leaders attend 'Leading TIM for Primary' workshop
Term 1, Wk 4-8		Teachers complete self-reflection and video instructional coaching cycle
Term 2, Wk 4-5		Second Acadience Assessments
Term 4, Wk 2-3		Third Acadience Assessments

How to apply!

1. Complete the expression of interest form [here](#).
2. Attend the Leader Briefing session on **24 August** or **9 November** (optional but encouraged).
3. Complete the application form [here](#).
4. Reserve dates for teachers and school leaders.

I've got some questions...

Get in touch with the Teach Well team here:

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Email: macs@teach-well.com.au

Get in touch with the MACS team here:

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