# **Masterclass Series**

# in High-Impact Instruction Western Australia



A 9-month course supporting teachers and school leaders to build more high-impact instruction into their classrooms. The Kindergarten-Year 2 Masterclass Series works from a robust research and evidence base with concrete techniques educators can use immediately.





The Masterclass Series in High-Impact Instruction creates life-long learning opportunities for teachers and school leaders, that translate research into action, improving outcomes for all students.

Dedicated cohorts for teachers and school leaders of students from Kindy-Year 2 will commence in Term 1, 2025.

### Are you looking to accelerate learning for your students?

- Are you a teacher looking to build upon existing effective practices with adjustments and refinements to your instruction?
- » Are you a leader seeking to align best practice across your school and see high-quality instruction in every classroom?

Teach Well's Masterclass Series in High-Impact Instruction has achieved this for thousands of educators across Australia.

The Masterclass Series is certainly the best Professional Development I have been a part of. Not only is the content and resources fantastic and relevant I was also able to put it into practice straight away and receive timely feedback.

Zoe Smith, Early Childhood Teacher, Baldivis Primary School

46 It is wonderful to attend Professional Learning where you can immediately see such a huge difference in teaching and learning when you return and begin to trial new ideas and procedures in the classroom.

> Kelly Paul, Literacy Leader, North Perth Primary School

# EDITH COWAN

# Apply for Advanced Standing

Participants that complete the course are eligible to complete an essay task and apply for advanced standing (credit) for a unit in the Masters of Education at ECU. For further details, please contact info@teach-well.com.au

## **Impact**



teachers & leaders across our programs



of Masterclass reported changing their teaching practice



of teachers improved academic progress for their students



of participants recommended the Masterclass Series



of leaders believe the Masterclass is making a positive difference for their students

Find out more in our 2023 Impact Report

# **Masterclass Series Journey**

#### **Practical Session 1**

#### **Preparation Tasks**

### **Workshop topics**

- » Academic readings
- · Research, Evidence & Cognitive Science
- · Full Participation
- · Checking for Understanding
- · Teacher clarity

#### **Practical Session 2**

#### **Preparation Tasks**

- » Impact tracking plan
- » Survey
- » Full participation video task

#### **Workshop topics**

- · Effective Reading and Spelling Instruction
- · Word Recognition Instruction
- **Spaced Practice &** Daily Review

#### **Practical Session 3**

#### **Preparation Tasks**

- » Video coaching & self-reflection cycle 1
- » Daily Review design

#### **Workshop topics**

- Language Comprehension Instruction
- · Building Knowledge & Complex Texts
- · High-Impact Lesson Componentry
- · Sentence-Level Writing
- · Fluency

#### **Practical Session 4**

#### **Preparation Tasks**

- » Video coaching & self-reflection cycle 2
- » Lesson design

#### **Workshop topics**

- · Longer Cadence Reviews
- · Gradual Release Methods
- for Complex Skills
- · Sentence-Level and Text-Level Writing
- · Reviewing Language Comprehension

#### **Practical Session 5**

#### **Preparation Tasks**

- » Longer Cadence Review Design
- » Impact tracking
- » Survey

100 hours).

#### **Workshop topics**

- · Role of Self-Regulation
- · Reading Assessment
- · Enacting High **Expectations**

### · Sharing Impact

· Action Planning

Upon completion, participants receive a certificate crediting time for completion of preparation tasks, practice and workshop days (equivalent to

# **Experience**



"Thank you for giving an experienced teacher the opportunity to develop greater teaching skills and to see such amazing growth in the learning and engagement of my students."

Eve McKenna, Teacher, **Geraldton Primary School** 

"This is the best Professional Learning in the country. It is life changing and career defining. Thank you for the support you are giving to teachers, and in turn, the impact you are having on the lives of young Australians."

James Baker, Principal, **East Hamersley Primary** School



# **Application Process**



## Who can apply

- » Teachers with students in Kindy-Year 2.
- » Lead teachers, including Head of Learning Areas/Department, Faculty and instructional leaders with classroom teaching responsibilities.
- » Administrative leaders, including principals, associate principals and deputies.

#### Two streams are offered in each cohort:

- 1. a Teaching Stream, where teachers complete video selfreflection coaching cycles and other teaching related tasks. We recommend the Teaching Stream for any educator with a teaching load.
- 2. an <u>Administrative Leader Stream</u>, where leaders complete tasks focused on leading high-impact instruction in their schools including online sharing sessions.

## How to apply

- » Discuss the opportunity with staff, including the requirement to take video and decide which teachers you would like to nominate.
- » Ensure:
  - ☐ Participant availability for all five professional learning days.
  - ☐ You can nominate a school leader to support your participants through the course, including taking and sharing video of their classroom with Teach Well.
  - □ A senior administrative member can attend Practical Session 1 (at no additional cost).
- » Submit your application at <u>teach-well.au/apply</u>.

#### **Course Cost**

Thanks to the generous support of a philanthropist, successful applicants will be awarded a scholarship towards this cost.

- >> Scholarship Price: \$3,250 + GST per successful applicant.
- >> Schools to pay for all additional costs including relief.

Schools applying for four places in the teaching stream can receive a fifth place in the admin stream (for administrators with no teaching load) at no extra cost.

Applications are selective. To increase the likelihood of securing places, schools are encouraged to send a minimum of 2 participants, with a senior school leader attending the first Practical Session (at a minimum).





"Teach Well's Masterclass Series aligns with the Department's school improvement priorities and supports the development of whole-school pedagogical practices through evidence- based, contemporary wholeschool approaches. The practical experience it provides participants strengthens daily classroom practice and impacts on student achievement."

Lisa Rogers,
Director General,
Western Australian
Department of Education

"Teach Well has completely revolutionised my pedagogy. The students are so engaged and positive about learning."

Jayde Hickey, Early Childhood Teacher, Glen Huon Primary School



2025

## **Regional Delivery**

For schools in remote WA wishing to discuss a blended delivery model please contact us at applications@teach-wellcom.au

## **Local Delivery**

For any networks wishing to discuss a local delivery model please contact us at applications @ teach-wellcom.au

Cohort 60: Yr 3-10  PS1 2024, Term 4, Week 2  PS2 Term 1, Week 5  PS3 Term 2, Week 1  PS4 Term 3, Week 2		Perth Metro	Cohort 71: Yr K-2		Perth Metro	
PS1 20.	24, Term 4, Week 2	Thursday, 17 October	PS1	Term 2, Week 3	Tuesday, 13 May	
PS2	Term 1, Week 5	Friday, 7 March	PS2	Term 2, Week 8	Thursday, 19 June	
PS3	Term 2, Week 1	Wednesday, 30 April	PS3	Term 3, Week 3	Tuesday, 5 August	
PS4	Term 3, Week 2	Tuesday, 29 July	PS4	Term 3, Week 8	Thursday, 11 September	
PS5	Term 3, Week 8	Monday, 8 September	PS5	Term 4, Week 4	Friday, 7 November	
Cohort 67: Yr 3-10		Perth Metro	Cohort 72: Yr 3-10		South Metro	
PS1	Term 1, Week 4	Tuesday, 25 February	PS1	Term 1, Week 3	Saturday, 22 February	
PS2	Term 2, Week 2	Monday, 5 May	PS2	Term 2, Week 1	Monday, 28 April	
PS3	Term 2, Week 9	Wednesday, 25June	PS3	Term 3, Week 1	Monday, 21 July	
PS4	Term 3, Week 6	Wednesday, 27 August	PS4	Term 3, Week 5	Saturday, 23 August	
PS5	Term 4, Week 2	Tuesday, 21 October	PS5	Term 4, Week 1	Monday, 13 October	
Cohor	rt 68: Yr 3-10	Perth Metro	Coho	rt 73: Yr K-2	South Metro	
PS1	Term 1. Week 8	Monday, 24 March	PS1	Term 1, Week 4	Saturday, 1 March	
PS2	Term 2, Week 4	Thursday, 22 May	PS2	Term 2, Week 1	Tuesday, 29 April	
PS3	Term 2, Week 9	Monday, 23 June	PS3	Term 3, Week 2	Monday, 28 July	
PS4	Term 3, Week 6	Tuesday, 26 August	PS4	Term 3, Week 6	Saturday, 30 August	
PS5	Term 4, Week 3	Monday, 27 October	PS5	Term 4, Week 1	Thursday, 16 October	
Cohort 69: Yr 3-10		Perth Metro	Coho	rt 74: Yr 3-10	Perth Metro	
PS1	Term 2, Week 3	Monday, 12 May	PS1	Term 1, Week 8	Monday, 24 March	
PS2	Term 2, Week 8	Wednesday, 18 June	PS2	Term 1, Week 8	Tuesday, 25 March	
PS3	Term 3, Week 3	Monday, 4 August	PS3	Term 2, Week 9	Monday, 23 June	
PS4	Term 3, Week 9	Monday, 15 September	PS4	Term 3, Week 6	Tuesday, 26 August	
PS5	Term 4, Week 5	Monday, 10 November	PS5	Term 4, Week 3	Monday, 27 October	
				Reduced travel option – regional schools receive preference		
	rt 70: Yr K-2	Perth Metro	Coho	rt 75: Yr 3-10	Northam	
PS1	Term 1, Week 7	Tuesday, 18 March	PS1	Term 1, Week 4	Monday, 24 February	
PS2	Term 1, Week 7 Term 2, Week 4	Wednesday, 21 May	PS2	Term 2, Week 2	Wednesday, 7 May	
PS3	Term 2, Week 9	Thursday, 26 June	PS3	Term 2, Week 8	Tuesday, 17 June	
PS4	Term 3, Week 7	Thursday, 26 June Wednesday, 3 September	PS4	Term 3, Week 6	Monday, 25 August	
PS5	Term 4, Week 3	Tuesday, 28 October	PS5	Term 4, Week 2	Friday. 24 October	



Please get in touch for more information or any queries.

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Email: info@teach-well.com.au

