

2025

K-Y2

# Masterclass Series

## in High-Impact Instruction Western Australia



5 spaced  
workshop days



Expert demos &  
hands-on trialling



Self-reflection &  
video coaching



Access to 200+  
videos & 180+  
curriculum resources



Tools for tracking  
impact

A 9-month course supporting teachers and school leaders to build more high-impact instruction into their classrooms. The Kindergarten-Year 2 Masterclass Series works from a robust research and evidence base with concrete techniques educators can use immediately.

## The Masterclass Series in High-Impact Instruction creates life-long learning opportunities for teachers and school leaders, that translate research into action, improving outcomes for all students.

Dedicated cohorts for teachers and school leaders of students from Kindy-Year 2 will commence in Term 1, 2025.

### Are you looking to accelerate learning for your students?

- » Are you a **teacher** looking to build upon existing effective practices with adjustments and refinements to your instruction?
- » Are you a **leader** seeking to align best practice across your school and see high-quality instruction in every classroom?

Teach Well's Masterclass Series in High-Impact Instruction has achieved this for thousands of educators across Australia.

“*The Masterclass Series is certainly the best Professional Development I have been a part of. Not only is the content and resources fantastic and relevant I was also able to put it into practice straight away and receive timely feedback.*”

Zoe Smith, Early Childhood Teacher,  
Baldivis Primary School

“*It is wonderful to attend Professional Learning where you can immediately see such a huge difference in teaching and learning when you return and begin to trial new ideas and procedures in the classroom.*”

Kelly Paul, Literacy Leader,  
North Perth Primary School



## Apply for Advanced Standing

Participants that complete the course are eligible to complete an essay task and apply for advanced standing (credit) for a unit in the Masters of Education at ECU. For further details, please contact [info@teach-well.com.au](mailto:info@teach-well.com.au)

## Impact

5,000+

teachers & leaders across our programs

99%

of Masterclass reported changing their teaching practice

81%

of teachers improved academic progress for their students

97%

of participants recommended the Masterclass Series

96%

of leaders believe the Masterclass is making a positive difference for their students

Find out more in our [2023 Impact Report](#)

# Masterclass Series Journey

# Experience

## Practical Session 1

### Preparation Tasks

- » Academic readings

### Workshop topics

- Research, Evidence & Cognitive Science
- Full Participation
- Checking for Understanding
- Teacher clarity

## Practical Session 2

### Preparation Tasks

- » Impact tracking plan
- » Survey
- » Full participation video task

### Workshop topics

- Effective Reading and Spelling Instruction
- Word Recognition Instruction
- Spaced Practice & Daily Review

## Practical Session 3

### Preparation Tasks

- » Video coaching & self-reflection cycle 1
- » Daily Review design

### Workshop topics

- Language Comprehension Instruction
- Building Knowledge & Complex Texts
- High-Impact Lesson Componentry
- Sentence-Level Writing
- Fluency

## Practical Session 4

### Preparation Tasks

- » Video coaching & self-reflection cycle 2
- » Lesson design

### Workshop topics

- Longer Cadence Reviews
- Gradual Release Methods for Complex Skills
- Sentence-Level and Text-Level Writing
- Reviewing Language Comprehension

## Practical Session 5

### Preparation Tasks

- » Longer Cadence Review Design
- » Impact tracking
- » Survey

### Workshop topics

- Role of Self-Regulation
- Reading Assessment
- Enacting High Expectations
- Sharing Impact
- Action Planning



*“Thank you for giving an experienced teacher the opportunity to develop greater teaching skills and to see such amazing growth in the learning and engagement of my students.”*

**Eve McKenna, Teacher,  
Geraldton Primary School**

*“This is the best Professional Learning in the country. It is life changing and career defining. Thank you for the support you are giving to teachers, and in turn, the impact you are having on the lives of young Australians.”*

**James Baker, Principal,  
East Hamersley Primary  
School**



Upon completion, participants receive a certificate crediting time for completion of preparation tasks, practice and workshop days (equivalent to 100 hours).

# Application Process



## Who can apply

- » Teachers with students in Kindy-Year 2.
- » Lead teachers, including Head of Learning Areas/Department, Faculty and instructional leaders with classroom teaching responsibilities.
- » Administrative leaders, including principals, associate principals and deputies.

### Two streams are offered in each cohort:

1. a Teaching Stream, where teachers complete video self-reflection coaching cycles and other teaching related tasks. We recommend the Teaching Stream for any educator with a teaching load.
2. an Administrative Leader Stream, where leaders complete tasks focused on leading high-impact instruction in their schools including online sharing sessions.

## How to apply

- » Discuss the opportunity with staff, including the requirement to take video and decide which teachers you would like to nominate.
- » Ensure:
  - Participant availability for all five professional learning days.
  - You can nominate a school leader to support your participants through the course, including taking and sharing video of their classroom with Teach Well.
  - A senior administrative member can attend Practical Session 1 (at no additional cost).
- » Submit your application at [teach-well.au/apply](https://teach-well.au/apply).

## Course Cost

Thanks to the generous support of a philanthropist, successful applicants will be awarded a scholarship towards this cost.

- » Scholarship Price: \$3,250 + GST per successful applicant.
- » Schools to pay for all additional costs including relief.

Schools applying for four places in the teaching stream can receive a fifth place in the admin stream (for administrators with no teaching load) at no extra cost.



*“Teach Well’s Masterclass Series aligns with the Department’s school improvement priorities and supports the development of whole-school pedagogical practices through evidence-based, contemporary whole-school approaches. The practical experience it provides participants strengthens daily classroom practice and impacts on student achievement.”*

**Lisa Rogers,**  
Director General,  
Western Australian  
Department of Education

*“Teach Well has completely revolutionised my pedagogy. The students are so engaged and positive about learning.”*

**Jayde Hickey,**  
Early Childhood Teacher,  
Glen Huon Primary School

Applications are selective. To increase the likelihood of securing places, schools are encouraged to send a minimum of 2 participants, with a senior school leader attending the first Practical Session (at a minimum).





# 2025

## Regional Delivery

For schools in remote WA wishing to discuss a blended delivery model please contact us at [applications@teach-wellcom.au](mailto:applications@teach-wellcom.au)

## Local Delivery

For any networks wishing to discuss a local delivery model please contact us at [applications@teach-wellcom.au](mailto:applications@teach-wellcom.au)

### Cohort 60: Yr 3-10 Perth Metro

PS1 2024	Term 4, Week 2	Thursday, 17 October
PS2	Term 1, Week 5	Friday, 7 March
PS3	Term 2, Week 1	Wednesday, 30 April
PS4	Term 3, Week 2	Tuesday, 29 July
PS5	Term 3, Week 8	Monday, 8 September

### Cohort 67: Yr 3-10 Perth Metro

PS1	Term 1, Week 4	Tuesday, 25 February
PS2	Term 2, Week 2	Monday, 5 May
PS3	Term 2, Week 9	Wednesday, 25 June
PS4	Term 3, Week 6	Wednesday, 27 August
PS5	Term 4, Week 2	Tuesday, 21 October

### Cohort 68: Yr 3-10 Perth Metro

PS1	Term 1, Week 8	Monday, 24 March
PS2	Term 2, Week 4	Thursday, 22 May
PS3	Term 2, Week 9	Monday, 23 June
PS4	Term 3, Week 6	Tuesday, 26 August
PS5	Term 4, Week 3	Monday, 27 October

### Cohort 69: Yr 3-10 Perth Metro

PS1	Term 2, Week 3	Monday, 12 May
PS2	Term 2, Week 8	Wednesday, 18 June
PS3	Term 3, Week 3	Monday, 4 August
PS4	Term 3, Week 9	Monday, 15 September
PS5	Term 4, Week 5	Monday, 10 November

### Cohort 70: Yr K-2 Perth Metro

PS1	Term 1, Week 7	Tuesday, 18 March
PS2	Term 2, Week 4	Wednesday, 21 May
PS3	Term 2, Week 9	Thursday, 26 June
PS4	Term 3, Week 7	Wednesday, 3 September
PS5	Term 4, Week 3	Tuesday, 28 October

### Cohort 71: Yr K-2 Perth Metro

PS1	Term 2, Week 3	Tuesday, 13 May
PS2	Term 2, Week 8	Thursday, 19 June
PS3	Term 3, Week 3	Tuesday, 5 August
PS4	Term 3, Week 8	Thursday, 11 September
PS5	Term 4, Week 4	Friday, 7 November

### Cohort 72: Yr 3-10 South Metro

PS1	Term 1, Week 3	Saturday, 22 February
PS2	Term 2, Week 1	Monday, 28 April
PS3	Term 3, Week 1	Monday, 21 July
PS4	Term 3, Week 5	Saturday, 23 August
PS5	Term 4, Week 1	Monday, 13 October

### Cohort 73: Yr K-2 South Metro

PS1	Term 1, Week 4	Saturday, 1 March
PS2	Term 2, Week 1	Tuesday, 29 April
PS3	Term 3, Week 2	Monday, 28 July
PS4	Term 3, Week 6	Saturday, 30 August
PS5	Term 4, Week 1	Thursday, 16 October

### Cohort 74: Yr 3-10 Perth Metro

PS1	Term 1, Week 8	Monday, 24 March
PS2	Term 1, Week 8	Tuesday, 25 March
PS3	Term 2, Week 9	Monday, 23 June
PS4	Term 3, Week 6	Tuesday, 26 August
PS5	Term 4, Week 3	Monday, 27 October

Reduced travel option - regional schools receive preference

### Cohort 75: Yr 3-10 Northam

PS1	Term 1, Week 4	Monday, 24 February
PS2	Term 2, Week 2	Wednesday, 7 May
PS3	Term 2, Week 8	Tuesday, 17 June
PS4	Term 3, Week 6	Monday, 25 August
PS5	Term 4, Week 2	Friday, 24 October

## Get in touch

Please get in touch for more information or any queries.

Phone: 0411 499 485

Email: [info@teach-well.com.au](mailto:info@teach-well.com.au)

