

2026



Masterclass Series

in High-Impact Instruction

Secondary Science & Maths

Program for schools serving disadvantaged communities



5 spaced workshop days



Expert demos & hands-on trialling



Self-reflection & video coaching



Access to 220+ videos & 180+ curriculum resources



Tools for tracking impact & student voice

No fees to participate in 2026!

Relief funding available

Supported by philanthropic funding

A 9-month course supporting teachers and school leaders to build more high-impact instruction into their classrooms. The Teach Well Masterclass Series works from a robust research and evidence base with concrete techniques educators can use immediately.



Years 7-10 Maths & Science Programs

Separate programs: Maths and Science

There will be three cohort options for the Maths Masterclass and three cohort options for the Science Masterclass. The programs are designed with a focus on applying the science of learning and principles of high-impact instruction to teaching the maths or science curriculum. The programs provide:

- » Specific examples drawn from the Year 7-10 science or mathematics curriculum.
- » Demonstrations of the strategies and tools being implemented in a science or mathematics lesson.
- » Resources developed for use in mathematics or science.
- » Guidance in implementing the Ochre Education science or mathematics resources including intellectual preparation.

Multiple Locations

Online Options

Term 1, 2 & 3 start dates

Criteria to Participate

- All participating schools must have an ICSEA score below 1000. (You can [check your ICSEA here](#))
- Secondary science or maths teachers (teachers teaching out-of-field may also join)
- School leaders overseeing secondary science or maths
- Teams of up to 5 per school may join the program
- Participants must be available for all program days



All schools will receive a free subscription to Impact Assessment to enable robust tracking of student progress for 2026.

Dates subject to change based on school interest

East Coast Dates

Mathematics Years 7-10 Masterclass

Cohort 1ME (Melbourne)

Day 1 Wednesday, 25 March
Day 2 Thursday, 28 May
Day 3 Wednesday, 22 July
Day 4 Tuesday, 8 September
Day 5 Monday, 26 October

Cohort 5ME (Melbourne)

Day 1 Friday, 31 July
Day 2 Wednesday, 9 September
Day 3 Monday, 2 November
Day 4 Tuesday, 8 December
Day 5 Term 1 2027 TBC

Cohort 6ME (East Coast)

Day 1 Wednesday, 5 August
Day 2 Wednesday, 16 September
Day 3 Thursday, 5 November
Day 4 Friday, 11 December
Day 5 Term 1 2027 TBC

Science Years 7-10 Masterclass

Cohort 1SE (Melbourne)

Day 1 Wednesday, 25 March
Day 2 Friday, 29 May
Day 3 Monday, 20 July
Day 4 Monday, 7 September
Day 5 Tuesday, 27 October

Cohort 5SE (Melbourne)

Day 1 Friday, 31 July
Day 2 Friday, 11 September
Day 3 Wednesday, 4 November
Day 4 Monday, 7 December
Day 5 Term 1 2027 TBC

Cohort 6SE (East Coast)

Day 1 Wednesday, 5 August
Day 2 Tuesday, 15 September
Day 3 Friday, 6 November
Day 4 Thursday, 10 December
Day 5 Term 1 2027 TBC

West Coast Dates

Mathematics Years 7-10 Masterclass

Cohort 4MW (Perth)

Day 1 Friday, 5 June
Day 2 Monday, 3 August
Day 3 Thursday, 3 September
Day 4 Monday, 2 November
Day 5 Tuesday, 1 December

Cohort 2MW (Northam)

Day 1 Tuesday, 31 March
Day 2 Friday, 22 May
Day 3 Thursday, 23 July
Day 4 Friday, 18 September
Day 5 Friday, 13 November

Science Years 7-10 Masterclass

Cohort 4SW (Perth)

Day 1 Friday, 5 June
Day 2 Monday, 27 July
Day 3 Thursday, 4 September
Day 4 Monday, 3 November
Day 5 Tuesday, 1 December

Cohort 2SW (Northam)

Day 1 Tuesday, 31 March
Day 2 Monday, 25 May
Day 3 Friday, 24 July
Day 4 Monday, 14 September
Day 5 Friday, 13 November

Online Dates

Mathematics Years 7-10 Masterclass

Cohort 3MO Online (Remote & Regional schools)

Day 1 Thursday, 11 June
Day 2 Thursday, 30 July
Day 3 Tuesday, 1 September
Day 4 Thursday, 29 October
Day 5 Monday, 30 November

Science Years 7-10 Masterclass

Cohort 3SO Online (Remote & Regional schools)

Day 1 Thursday, 11 June
Day 2 Friday, 31 July
Day 3 Wednesday, 2 September
Day 4 Friday, 30 October
Day 5 Monday, 30 November

Exact locations to be determined based on school interest

The Masterclass Series in High-Impact Instruction creates lifelong learning opportunities for teachers and school leaders, that translate research into action, improving outcomes for all students.

Dedicated cohorts for teachers and school leaders from schools with an ICSEA below 1000 across all school sectors will commence in Term 1, 2026.

Are you looking to accelerate learning for your students?

- » Are you a **teacher** looking to build upon existing effective practices with adjustments and refinements to your instruction?
- » Are you a **leader** seeking to align best practice across your school and see high-quality instruction in every classroom?

Teach Well's Masterclass Series in High-Impact Instruction has achieved this for thousands of educators across Australia.

“ I have thoroughly enjoyed the Masterclass Series, and have experienced tremendous growth in my teaching capabilities and confidence with my acquired skill set and knowledge.

David Cobban, Science Teacher, Coodanup College

“ I found the knowledge and activities throughout the process excellent. The most amazing part was that the high- impact instruction worked really well for senior students and this was evident in the collected data.

Faye Quinn, History Teacher, St Francis Catholic College



Apply for Advanced Standing

Participants that complete the course are eligible to complete an essay task and apply for advanced standing (credit) for a unit in the Masters of Education at ECU. For further details, please contact info@teach-well.com.au

Impact

8,800+

teachers & leaders across our programs

99%

of Masterclass reported changing their teaching practice

81%

of teachers improved academic progress for their students

97%

of participants recommended the Masterclass Series

96%

of leaders believe the Masterclass is making a positive difference for their students

[Find out more in our 2024 Impact Report](#)

Masterclass Series Journey

Practical Session 1

Preparation Tasks

- » Academic readings
- » Teacher Surveys

Workshop topics

- Research, Evidence & Cognitive Science
- Full Participation
- Checking for Understanding
- Teacher Clarity

Practical Session 2

Preparation Tasks

- » Impact tracking plan
- » Student Surveys
- » Full participation video task

Workshop topics

- Spaced Practice
- Daily Reviews
- Disciplinary Literacy & Complex Texts
- Vocabulary & Morphology

Practical Session 3

Preparation Tasks

- » Video coaching & self-reflection cycle 1
- » Daily Review design

Workshop topics

- High-Impact Lesson Componentry
- Building Knowledge & Conceptual Understanding
- Guiding Understanding & Practice for Complex Skills

Practical Session 4

Preparation Tasks

- » Video coaching & self-reflection cycle 2
- » Lesson design

Workshop topics

- Longer Cadence Reviews
- Systematic Review Planning
- Improving Transfer & Application
- Low-Variance Curriculum

Practical Session 5

Preparation Tasks

- » Systematic review planning
- » Longer cadence review design
- » Impact tracking
- » Surveys

Workshop topics

- Enacting High Expectations
- Feedback to Students
- Impact Sharing
- Action Planning

Upon completion, participants receive a certificate crediting time for completion of preparation tasks, practice and workshop days (equivalent to 100 hours).

FAQS



Who can apply?

- » Schools with ICSEA under 1000
- » Teachers with students in secondary maths or science.
Middle leaders with a focus in maths or science: including head of learning area/department, learning specialists, curriculum and learning leaders.
- » School leaders: including principals, associate principals and deputies.

Two streams are offered in each Masterclass:

1. Teaching Stream, where teachers complete video self-reflection coaching cycles and other teaching related tasks. We recommend the Teaching Stream for any educator with a teaching load.
2. Leader Stream, where leaders complete tasks focused on leading high-impact instruction in their schools including online sharing sessions.

What do I need to apply?

- » Discuss the opportunity with staff, including the requirement to take videos of practice and decide which teachers you would like to nominate.

Ensure:

- Participant availability for all five professional learning days.
A senior school leader can attend Practical Session 1 (at no additional cost).
 - Up to five staff from your school per subject (up to 5 for the Maths Program and up to 5 for the Science Program)
- » Choose the subject(s): Maths or science or both
 - » Choose the locations(s): East Coast, West Coast or Online

How much does it cost?

The 2026 program is free! The program is supported by philanthropic funding.

Can I get relief funding to release teachers?

Yes! Grants are available provide schools with \$550 per participant.

How does my school apply?

➔ [Submit your application at teach-well.au/apply.](https://teach-well.au/apply)

Apply here!



Teach Well's Masterclass Series is a valued component of the Department of Education's ProLearn professional learning panel, which includes quality-assured programs demonstrated to improve the quality of classroom instruction.

Jay Peckitt,
Director General,
Western Australian
Department of Education

The most transformative professional learning I have had the pleasure of participating in. I wish all teachers could access this masterclass series.

Fiona Antonic, Caritas College
Secondary Maths Teacher



Contact us!

Email:
info@teach-well.com.au
for any questions or to
request a call

Spaces in each cohort are limited! Apply now so that you can ensure a spot in your preferred location.