School-Based Workshops





High-Impact Teaching Workshop

Have Teach Well come to you with our school-based workshop days! We provide a whole-school introductory workshop for teachers and leaders centred on the science of learning, explicit teaching and a suite of high-impact instructional strategies. Working from a robust research base, the High-Impact Teaching Workshop supports schools to embed evidence-based instructional strategies as a whole-school approach.

High-Impact Teaching Workshop



The Experience

A half-day or full-day workshop, delivered on site at the school, that provides an introduction to / refresher of key principles and practices:

- » A focus on the science of learning, full participation tactics, checks for understanding, and retreival.
- » Staff action plan to apply techniques into the classroom in the weeks following the workshop.
- » A scheduled school leader call post-workshop to discuss key findings and progress.

Who this workshop is for

Schools from across Australia can book the High-Impact Teaching Workshop. We work with both primary and secondary schools and provide video examples from teachers with students of all ages. This workshop is for whole-school staff days or team days (for teachers and school leaders).

Cost

The cost for a school-based workshop day is \$6,050 (including GST).

Additional travel costs may apply depending on preferred dates and location.



How cognitive science, practices of master teachers, and individual teaching/learning strategies come together to form high-impact principles of instruction was particularly valuable.

-Two Rocks Primary School, WA

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How to book a workshop

Fill out the form below or email info@teach-well.com.au to book a workshop. You can also call us at 0411 499 485.

Click here to book a workshop

Workshop Details

Workshop Topics:

- » Key principles from the science of learning that influence student learning and inform high-impact instruction
- » Cognitive science principles that support the importance of Checking for Understanding and eliciting information from every student in the class
- The purpose of Daily Review and some key componentry
- » Full participation principles and video examples of what this looks like in different classroom contexts

Included:

- » Video examples from real classrooms.
- » Pre-readings and action plans.
- » Briefing between Teach Well and school leaders before and after workshop.

"The full participation resources for helping students interact meaningfully with critical content has been very helpful. Great demonstrations."

-Singleton Primary School, WA

Get in touch

Please get in touch for more information or any queries.

Phone: 0411 499 485

Email: info@teach-well.com.au

