

# Planning a whole-school curriculum for school leadership teams (Secondary)



The features of a knowledge rich and coherent curriculum.



How to audit an existing school curriculum.



Develop a knowledge-rich curriculum specific to the school.



Phased implementation of the plan and developing supporting resources.

This program guides teams of school leaders to develop a knowledge-rich and coherent curriculum across subject areas. We build knowledge of what a high-quality, sequenced curriculum looks like, and how teams can work together to create a curriculum specific to their context.

Sessions include a mix of curriculum knowledge-building alongside personal coaching and support. Opportunity to connect and share experiences with other schools that are also committed to building coherent, knowledge-rich curriculum.

# Planning a whole-school curriculum for school leadership teams (Secondary)



## Who is it for?

This program is designed for school-based leadership teams (secondary-school focus) who are keen to develop their understanding of curriculum, its evaluation and implementation. Leadership teams could include middle leaders, heads of department or principals (depending on school context). Participants can be from all states and territories and all sectors. Ideally, participating schools should have an existing pedagogical model to draw from. Although this course will draw on Ochre resources to demonstrate key concepts, it is relevant for all schools, irrespective of whether they use Ochre materials or not.

## How is it structured?

There are six 2-3 hour virtual workshops (via Zoom) (scheduled during late mornings AEST / early mornings AWST), in which school teams learn together and apply that learning in session.

Alongside the webinars, schools have two opportunities to consult with curriculum experts for feedback and next-step problem-solving, conducted as a 30-minute online group coaching session assigned per school. It will require a commitment from leadership teams of approximately 75 hours of work to be undertaken across the 12 months. All workshops will also be recorded for review.



## When does the program run?

Cohort 1 will kick-off in Term 1 2026 to support planning for the 2026 school year.

## Costs

**\$5,414 for a school  
(team of 4 staff)**

**\$1,354 for additional  
school staff**

**\$2,707 for individuals**

Prices include GST

Very small schools can request a discounted price for access. Email [info@teach-well.com.au](mailto:info@teach-well.com.au)

**Reserve your  
place here!**



# Program dates: Online

## Term 1, 2026

|                       |                             |                                                    |
|-----------------------|-----------------------------|----------------------------------------------------|
| Session 1             | Wednesday, 18 February 2026 | 7.30am - 10.30am (AWST)<br>10.30am - 1.30pm (AEDT) |
| Session 2             | Tuesday, 3 March 2026       | 7.30am - 10.30am (AWST)<br>10.30am - 1.30pm (AEDT) |
| Session 3             | Friday, 20 March 2026       | 7.30am - 10.30am (AWST)<br>10.30am - 1.30pm (AEDT) |
| Live Coaching Session | Monday, 30 March 2026       | Schools will choose a time                         |

## Term 2, 2026

|                       |                        |                                                    |
|-----------------------|------------------------|----------------------------------------------------|
| Session 4             | Tuesday, 12 May 2026   | 7.30am - 10.30am (AWST)<br>9.30am - 12.30pm (AEST) |
| Session 5             | Wednesday, 27 May 2026 | 7.30am - 10.30am (AWST)<br>9.30am - 12.30pm (AEST) |
| Session 6             | Tuesday, 9 June 2026   | 7.30am - 10.30am (AWST)<br>9.30am - 12.30pm (AEST) |
| Live Coaching Session | Monday, 22 June 2026   | Schools will choose a time                         |

## How do I sign up?

Register via the link below. Note that places are limited.

Term 1, 2026: [Register here](#)

**What if I have questions?**

Email us at  
[info@teach-well.com.au](mailto:info@teach-well.com.au)