



Masterclass Series in High-Impact Instruction

A 9-month course supporting teachers and school leaders to build more high-impact instruction into their classrooms. The Year 3 -10 Masterclass Series works from a robust research and evidence base with concrete techniques educators can use immediately.

5 spaced workshop days

Expert demos & hands-on trialling

Self-reflection & video coaching

Access to 200+ videos & 180+ curriculum resources

Tools for tracking impact & student voice

The Masterclass Series in High-Impact Instruction creates life-long learning opportunities for teachers and school leaders, that translate research into action, improving outcomes for all students.

Dedicated cohort for teachers and school leaders of students from Year 3-10 will commence in Term 3, 2025, carrying over to Terms 1 to 3 in 2026.

Are you looking to accelerate learning for your students?

- » Are you a **teacher** looking to build upon existing effective practices with adjustments and refinements to your instruction?
- » Are you a **leader** seeking to align best practice across your school and see high-quality instruction in every classroom?

Teach Well's Masterclass Series in High-Impact Instruction has achieved this for thousands of educators across Australia.



The best professional learning that I have experienced in 34 years of teaching.

Mark Utley, Deputy Principal, Coodanup College



The Masterclass Series has been one of, if not, the most powerful professional learning experiences that I have engaged in. The manner in which research and teacher practice have been shared in practical ways has enabled me to 'pick up' and adapt the resources to share with our eager team.

Vanessa Machado, Emmaus Catholic Primary School

Impact

8,000+

teachers & leaders across our programs

99%

of Masterclass reported changing their teaching practice

81%

of teachers improved academic progress for their students

97%

of participants recommended the Masterclass Series

96%

of leaders believe the Masterclass is making a positive difference for their students

[Find out more in our 2024 Impact Report](#)



Masterclass Series Journey

Experience

Practical Session 1

Preparation Tasks

- » Academic readings
- » Surveys

Workshop topics

- Research, Evidence & Cognitive Science
- Full Participation
- Checking for Understanding
- Teacher Clarity

Practical Session 2

Preparation Tasks

- » Full participation video & self-reflection

Workshop topics

- Spaced Practice
- Daily Reviews
- Disciplinary Literacy & Complex Texts
- Vocabulary & Morphology

Practical Session 3

Preparation Tasks

- » Surveys
- » Impact tracking
- » Video coaching & self-reflection cycle 1

Workshop topics

- High-Impact Lesson Componentry
- Building Knowledge & Conceptual Understanding
- Guiding Understanding & Practice for Complex Skills

Practical Session 4

Preparation Tasks

- » Lesson design
- » Video coaching & self-reflection cycle 2

Workshop topics

- Longer Cadence Reviews
- Systematic Review Planning
- Improving Transfer & Application
- Low-Variance Curriculum

Practical Session 5

Preparation Tasks

- » Systematic review planing
- » Longer cadence review design
- » Impact tracking

Workshop topics

- Enacting High Expectations
- Feedback to Students
- Impact Sharing
- Action Planning

"My students show less test anxiety as they're more able to swap between the different types of skills that they might need in assessments. Due to lesson reviews, they are more able to retrieve the information they need because they practice it more often. I feel without the lesson learnt in the Masterclass, I might be achieving below what is happening now."

Christopher Nowers,
Leeming Senior High School

"The presenters were excellent, there were plenty of opportunities to share & discuss with others, and the content was rich and powerful... Many thanks for your great presentations over the 5 days."

Leanne Withers, Literacy Leader
St John Vianney's Primary School

Upon completion, participants receive a certificate crediting time for completion of preparation tasks, practice and workshop days (equivalent to 100 hours), which also enables participants to apply for advanced standing for a unit in the Masters of Education at Edith Cowan University.

Course Information

Melbourne

Year 3 – 10

Practical Session Dates

PS1	Tues, 9 Sep	Term 3, Week 8
PS2	Thurs, 6 Nov	Term 4, Week 5
PS3	Weds, 25 Feb	Term 1, Week 5
PS4	Thurs, 21 May	Term 2, Week 6
PS5	Tues, 21 Jul	Term 3, Week 2

Location

To be advised



Who can apply

- » Teachers with students in Year 3 – 10.
- » Lead teachers, including Head of Learning Areas/Department, Faculty and instructional leaders with classroom teaching responsibilities.
- » Administrative leaders, including principals, associate principals and deputies.

Two streams are offered in each cohort:

1. a Teaching Stream, where teachers complete video self-reflection coaching cycles and other teaching related tasks. We recommend the Teaching Stream for any educator with a teaching load.
2. an Administrative Leader Stream, where leaders complete tasks focused on leading high-impact instruction in their schools including online sharing sessions.

How to apply

- » Discuss the opportunity with staff, including the requirement to take video and decide which teachers you would like to nominate.
- » Ensure:
 - ☐ Participant availability for all five professional learning days.
 - ☐ You can nominate a school leader to support your participants through the course, including taking and sharing video of their classroom with Teach Well.
 - ☐ A senior administrative member can attend Practical Session 1 (at no additional cost).
- » Submit your application at teach-well.au/apply.

Course Cost

- » Price: \$3,250 + GST per successful applicant.
- » Schools to pay for all additional costs including relief.

Schools applying for four places in the teaching stream can receive a fifth place in the admin stream (for administrators with no teaching load) at no extra cost.