

2026

Masterclass Series

in High-Impact Instruction



5 spaced
workshop days



Expert demos &
hands-on trialling



Self-reflection &
video coaching



Access to 220+ videos
& 180+ curriculum
resources



Tools for tracking
impact & student voice

A 9-month course supporting teachers and school leaders to build more high-impact instruction into their classrooms. The Teach Well Masterclass Series works from a robust research and evidence base with concrete techniques educators can use immediately.



The Masterclass Series in High-Impact Instruction creates life-long learning opportunities for teachers and school leaders, that translate research into action, improving outcomes for all students.

Dedicated cohorts for teachers and school leaders in all school sectors will commence in Term 1, 2026.

Are you looking to accelerate learning for your students?

- » Are you a **teacher** looking to build upon existing effective practices with adjustments and refinements to your instruction?
- » Are you a **leader** seeking to align best practice across your school and see high-quality instruction in every classroom?

Teach Well's Masterclass Series in High-Impact Instruction has achieved this for thousands of educators across Australia.

"This is one of the best professional learnings I have participated in. The presenters were excellent... and the content was rich and powerful."

Leanne Withers, Teacher, St John Vianney's Mulgrave (MACS)

"I have found this course extremely useful. I feel much more confident in my teaching practice and the way I deliver content. Every single student in my class loves coming to school. They are engaged in all learning aspects in our classroom and have developed a love for learning that all teachers wish for their students. I really have this course to thank for that."

Jessica McDonald, Teacher, Halls Head Primary School



Apply for Advanced Standing

Participants that complete the course are eligible to complete an essay task and apply for advanced standing (credit) for a unit in the Masters of Education at ECU. For further details, please contact info@teach-well.com.au

Impact

8,000+

teachers & leaders across our programs

99%

of Masterclass reported changing their teaching practice

81%

of teachers improved academic progress for their students

97%

of participants recommended the Masterclass Series

96%

of leaders believe the Masterclass is making a positive difference for their students

[Find out more in our 2024 Impact Report](#)

Masterclass Series Journey

Year 3–10 Program and Early Primary (F–2) Program

Practical Session 1		All Programs			
Preparation Tasks	Workshop topics				
» Academic readings	· Research, Evidence & Cognitive Science	· Checking for Understanding	· Full Participation	· Teacher Clarity	
Practical Session 2	Year 3–10 Program		Early Primary (F–2)		
Preparation Tasks	Workshop topics		Workshop topics		
» Impact tracking plan	· Spaced Practice	· Disciplinary Literacy & Complex Texts	· Effective Reading and Spelling Instruction	· Spaced Practice, Retrieval Practice & Daily Review	
» Surveys					
» Full participation video task					
	· Daily Reviews	· Vocabulary & Morphology	· Word Recognition Instruction		
Practical Session 3	Year 3–10 Program		Early Primary (F–2)		
Preparation Tasks	Workshop topics		Workshop topics		
» Video coaching & self-reflection cycle 1	· High-Impact Lesson Componentry	· Guiding Understanding & Practice for Complex Skills	· Building Knowledge & Complex Texts	· Guiding Practice & Understanding for Complex Skills	
» Daily Review design					
	· Building Knowledge & Conceptual Understanding		· Building Conceptual Understanding		
Practical Session 4	Year 3–10 Program		Early Primary (F–2)		
Preparation Tasks	Workshop topics		Workshop topics		
» Video coaching & self-reflection cycle 2	· Longer Cadence Reviews	· Improving Transfer & Application	· Sentence-Level & Text-Level Writing	· Longer Cadence Reviews	
» Lesson design					
	· Systematic Review Planning	· Low-Variance Curriculum	· Systematic Review Planning	· Fluency	
Practical Session 5	Year 3–10 Program		Early Primary (F–2)		
Preparation Tasks	Workshop topics		Workshop topics		
» Systematic review planing	· Enacting High Expectations	· Impact Sharing	· Role of Self-Regulation	· Impact Sharing	
» Longer cadence review design					
» Impact tracking					
» Surveys	· Feedback to Students	· Action Planning	· Reading Assessment	· Action Planning	
			· Enacting High Expectations		

Upon completion, participants receive a certificate crediting time for completion of preparation tasks, practice and workshop days (equivalent to 100 hours).

Application Process



Who can apply

- » Teachers with students in Early Primary or Year 3 – 10.
- » Middle leaders: including head of learning areas/department, learning specialists, curriculum and learning leaders.
- » School leaders: including principals, associate principals and deputies.

Two streams are offered in each cohort:

1. a Teaching Stream, where teachers complete video self-reflection coaching cycles and other teaching related tasks. We recommend the Teaching Stream for any educator with a teaching load.
2. a Leader Stream, where leaders complete tasks focused on leading high-impact instruction in their schools including online sharing sessions.

How to apply

- » Discuss the opportunity with staff, including the requirement to take video and decide which teachers you would like to nominate.
- » Ensure:
 - ☐ Participant availability for all five professional learning days.
 - ☐ You can nominate a school leader to support your participants through the course, including taking and sharing video of their classroom with Teach Well.
 - ☐ A senior school leader can attend Practical Session 1 (at no additional cost).
- » [Submit your application at teach-well.au/apply](https://teach-well.au/apply).

Course Cost

- » Price: \$3,250 + GST per successful applicant.
- » Schools to pay for all additional costs including relief.

Schools applying for four places can receive a fifth place in the Leader Stream (for school leaders with no teaching load) at no extra cost.



Teach Well's Masterclass Series is a valued component of the Department of Education's ProLearn professional learning panel, which includes quality-assured programs demonstrated to improve the quality of classroom instruction.

Jay Peckitt,
Director General,
Western Australian
Department of Education

The Masterclass Series has been one of the most, if not the most, powerful professional learning experiences that I have engaged in. The manner in which research and teacher practice have been shared in practical ways has enabled me to 'pick up' and adapt the resources to share with our eager team.

**Vanessa Machado, Emmaus
Catholic Primary School (MACS)**



Spaces in each cohort are limited! Apply now so that you can ensure a spot in your preferred location.

2026

Regional Delivery

For schools in remote areas wishing to discuss a blended delivery model please contact us at applications@teach-well.com.au

Local Delivery

For any networks wishing to discuss a local delivery model please contact us at applications@teach-well.com.au

Years 3–10 Programs

Western Australia

Queensland

New South Wales

South Australia

Victoria

Online (virtual from anywhere)

Early Primary (F–2) Programs

Western Australia

New South Wales

Victoria

Online (virtual from anywhere)

Get in touch

Please get in touch for more information or any queries.

Phone: 0411 499 485

Email: info@teach-well.com.au

Western Australia

Years 3–10 Program

Start in Term 1 – 2026

Cohort 103: Yr 3–10		Perth Metro
PS1	Term 1, Week 4	Tuesday, 24 February
PS2	Term 2, Week 3	Monday, 4 May
PS3	Term 3, Week 10	Wednesday, 24 June
PS4	Term 3, Week 6	Wednesday, 26 August
PS5	Term 4, Week 2	Tuesday, 20 October

Start in Term 2 – 2026

Cohort 104: Yr 3–10		Perth Metro
PS1	Term 2, Week 3	Thursday, 7 May
PS2	Term 2, Week 9	Wednesday, 17 June
PS3	Term 3, Week 3	Thursday, 6 August
PS4	Term 3, Week 8	Wednesday, 9 September
PS5	Term 4, Week 5	Monday, 9 November

Cohort 99: Yr 3–10		South Metro
PS1	Term 1, Week 3	Saturday, 21 February
PS2	Term 2, Week 1	Monday, 20 April
PS3	Term 3, Week 1	Monday, 20 July
PS4	Term 3, Week 6	Saturday, 29 August
PS5	Term 4, Week 1	Monday, 12 October

Early Primary (Years F–2) Program

Start in Term 1 – 2026

Cohort 100: F–2		South Metro
PS1	Term 1, Week 7	Thursday, 19 March
PS2	Term 2, Week 4	Thursday, 14 May
PS3	Term 3, Week 2	Tuesday, 28 July
PS4	Term 2, Week 8	Tuesday, 8 September
PS5	Term 4, Week 3	Thursday, 29 October

Start in Term 2 – 2026

Cohort 105: F–2		Perth Metro
PS1	Term 2, Week 3	Wednesday, 6 May
PS2	Term 2, Week 9	Monday, 15 June
PS3	Term 3, Week 3	Friday, 7 August
PS4	Term 3, Week 8	Thursday, 10 September
PS5	Term 4, Week 4	Friday, 6 November

Queensland

Years 3–10 Program

Start in Term 1 – 2026

Cohort 90: Yr 3–10		Brisbane Metro
PS1	Term 1, Week 3	Thursday, 12 February
PS2	Term 1, Week 9	Thursday, 26 March
PS3	Term 2, Week 9	Monday, 8 June
PS4	Term 3, Week 8	Wednesday, 2 September
PS5	Term 4, Week 5	Friday, 30 October

Start in Term 2 – 2026

Cohort 95: Yr 3–10		Brisbane Metro
PS1	Term 2, Week 3	Thursday, 7 May
PS2	Term 2, Week 9	Monday, 15 June
PS3	Term 3, Week 5	Tuesday, 11 August
PS4	Term 3, Week 10	Wednesday, 16 September
PS5	Term 4, Week 6	Tuesday, 10 November

Years 3–10 Program

Start in Term 1 – 2026

Cohort 91: Yr 3–10		Sydney Metro
PS1	Term 1, Week 2	Wednesday, 11 February
PS2	Term 2, Week 1	Monday, 23 March
PS3	Term 2, Week 8	Tuesday, 9 June
PS4	Term 3, Week 7	Thursday, 3 September
PS5	Term 4, Week 3	Tuesday, 27 October

Start in Term 2 – 2026

Cohort 96: Yr 3–10		Sydney Metro
PS1	Term 2, Week 3	Tuesday, 5 May
PS2	Term 2, Week 9	Wednesday, 17 June
PS3	Term 3, Week 4	Thursday, 13 August
PS4	Term 3, Week 9	Monday, 14 September
PS5	Term 4, Week 5	Thursday, 12 November

Early Primary (Years F–2) Program

Cohort 97: F–2		Sydney Metro
PS1	Term 2, Week 3	Wednesday, 6 May
PS2	Term 2, Week 9	Tuesday, 16 June
PS3	Term 3, Week 4	Wednesday, 12 August
PS4	Term 3, Week 9	Tuesday, 15 September
PS5	Term 4, Week 5	Friday, 13 November

South Australia

Years 3–10 Program

Cohort 94: Yr 3–10		Adelaide Metro
PS1	Term 1, Week 6	Friday, 6 March
PS2	Term 2, Week 1	Tuesday, 28 April
PS3	Term 2, Week 9	Tuesday, 23 June
PS4	Term 3, Week 6	Monday, 24 August
PS5	Term 4, Week 2	Thursday, 22 October

Victoria

Years 3-10 Program

Start in Term 1 - 2026

Cohort 92: Yr 3-10		Melbourne Metro
PS1	Term 1, Week 3	Monday, 9 February
PS2	Term 1, Week 9	Tuesday, 24 March
PS3	Term 2, Week 9	Wednesday, 10 June
PS4	Term 3, Week 8	Monday, 31 August
PS5	Term 4, Week 5	Wednesday, 28 October

Start in Term 2 - 2026

Cohort 97: Yr 3-10		Melbourne Metro
PS1	Term 2, Week 4	Friday, 8 May
PS2	Term 2, Week 10	Thursday, 18 June
PS3	Term 3, Week 5	Monday, 10 August
PS4	Term 3, Week 10	Thursday, 17 September
PS5	Term 4, Week 6	Wednesday, 11 November

Early Primary (Years F-2) Program

Cohort 93: F-2		Melbourne Metro
PS1	Term 1, Week 3	Tuesday, 10 February
PS2	Term 1, Week 9	Wednesday, 25 March
PS3	Term 2, Week 9	Thursday, 11 June
PS4	Term 3, Week 8	Tuesday, 1 September
PS5	Term 4, Week 5	Thursday, 29 October

Online (virtual from anywhere)

Years 3-10 Program

Start in Term 1 - 2026

Cohort 107: 3-10		Online
PS1	Term 1, Week 7	Wednesday, 18 March
PS2	Term 2, Week 5	Tuesday, 19 May
PS3	Term 3, Week 2	Thursday, 29 July
PS4	Term 3, Week 8	Tuesday, 8 September
PS5	Term 4, Week 4	Thursday, 5 November

Start in Term 2 - 2026

Cohort 109: 3-10		Online
PS1	Term 2, Week 4	Tuesday, 12 May
PS2	Term 2, Week 10	Friday, 26 June
PS3	Term 3, Week 4	Wednesday, 12 August
PS4	Term 3, Week 9	Tuesday, 15 September
PS5	Term 4, Week 6	Thursday, 19 November

Early Primary (Years F-2) Program

Start in Term 1 - 2026

Cohort 106: F-2		Online
PS1	Term 1, Week 9	Monday, 30 March
PS2	Term 2, Week 7	Tuesday, 2 June
PS3	Term 3, Week 2	Wednesday, 29 July
PS4	Term 3, Week 8	Friday, 11 September
PS5	Term 4, Week 5	Thursday, 12 November

Start in Term 2 - 2026

Cohort 110: F-2		Online
PS1	Term 2, Week 4	Monday, 11 May
PS2	Term 2, Week 10	Tuesday, 23 June
PS3	Term 3, Week 4	Thursday, 13 August
PS4	Term 3, Week 9	Friday, 18 September
PS5	Term 4, Week 6	Friday, 20 November