

2026

Masterclass Series

in High-Impact Instruction



5 spaced
workshop days



Expert demos &
hands-on trialling



Self-reflection &
video coaching



Access to 220+ videos
& 180+ curriculum
resources



Tools for tracking
impact & student voice

A 9-month course supporting teachers and school leaders to build more high-impact instruction into their classrooms. The Teach Well Masterclass Series works from a robust research and evidence base with concrete techniques educators can use immediately.

The Masterclass Series in High-Impact Instruction creates life-long learning opportunities for teachers and school leaders, that translate research into action, improving outcomes for all students.

Dedicated cohorts for teachers and school leaders in all school sectors will commence in Term 1, 2026.

Are you looking to accelerate learning for your students?

- » Are you a **teacher** looking to build upon existing effective practices with adjustments and refinements to your instruction?
- » Are you a **leader** seeking to align best practice across your school and see high-quality instruction in every classroom?

Teach Well's Masterclass Series in High-Impact Instruction has achieved this for thousands of educators across Australia.

“ *This is one of the best professional learnings I have participated in. The presenters were excellent... and the content was rich and powerful.*

Leanne Withers, Teacher, St John Vianney's Mulgrave (MACS)

“ *I have found this course extremely useful. I feel much more confident in my teaching practice and the way I deliver content. Every single student in my class loves coming to school. They are engaged in all learning aspects in our classroom and have developed a love for learning that all teachers wish for their students. I really have this course to thank for that.*

Jessica McDonald, Teacher, Halls Head Primary School



Apply for Advanced Standing

Participants that complete the course are eligible to complete an essay task and apply for advanced standing (credit) for a unit in the Masters of Education at ECU. For further details, please contact info@teach-well.com.au

Impact

8,000+

teachers & leaders across our programs

99%

of Masterclass reported changing their teaching practice

81%

of teachers improved academic progress for their students

97%

of participants recommended the Masterclass Series

96%

of leaders believe the Masterclass is making a positive difference for their students

[Find out more in our 2024 Impact Report](#)

Masterclass Series Journey

Year 3–10 Program and Early Primary (F–2) Program

| Practical Session 1 | | All Programs | | | |
|---|--|---|--|---|--|
| Preparation Tasks <ul style="list-style-type: none"> » Academic readings | | Workshop topics <ul style="list-style-type: none"> · Research, Evidence & Cognitive Science · Checking for Understanding · Full Participation · Teacher Clarity | | | |
| Practical Session 2 | | Year 3–10 Program | | Early Primary (F–2) | |
| Preparation Tasks <ul style="list-style-type: none"> » Impact tracking plan » Surveys » Full participation video task | | Workshop topics <ul style="list-style-type: none"> · Spaced Practice · Daily Reviews · Disciplinary Literacy & Complex Texts · Vocabulary & Morphology | | Workshop topics <ul style="list-style-type: none"> · Effective Reading and Spelling Instruction · Word Recognition Instruction · Spaced Practice, Retrieval Practice & Daily Review | |
| Practical Session 3 | | Year 3–10 Program | | Early Primary (F–2) | |
| Preparation Tasks <ul style="list-style-type: none"> » Video coaching & self-reflection cycle 1 » Daily Review design | | Workshop topics <ul style="list-style-type: none"> · High-Impact Lesson Componentry · Building Knowledge & Conceptual Understanding · Guiding Understanding & Practice for Complex Skills | | Workshop topics <ul style="list-style-type: none"> · Building Knowledge & Complex Texts · Building Conceptual Understanding · Guiding Practice & Understanding for Complex Skills | |
| Practical Session 4 | | Year 3–10 Program | | Early Primary (F–2) | |
| Preparation Tasks <ul style="list-style-type: none"> » Video coaching & self-reflection cycle 2 » Lesson design | | Workshop topics <ul style="list-style-type: none"> · Longer Cadence Reviews · Systematic Review Planning · Improving Transfer & Application · Low-Variance Curriculum | | Workshop topics <ul style="list-style-type: none"> · Sentence-Level & Text-Level Writing · Systematic Review Planning · Longer Cadence Reviews · Fluency | |
| Practical Session 5 | | Year 3–10 Program | | Early Primary (F–2) | |
| Preparation Tasks <ul style="list-style-type: none"> » Systematic review planning » Longer cadence review design » Impact tracking » Surveys | | Workshop topics <ul style="list-style-type: none"> · Enacting High Expectations · Feedback to Students · Impact Sharing · Action Planning | | Workshop topics <ul style="list-style-type: none"> · Role of Self-Regulation · Reading Assessment · Enacting High Expectations · Impact Sharing · Action Planning | |

Upon completion, participants receive a certificate crediting time for completion of preparation tasks, practice and workshop days (equivalent to 100 hours).

Application Process



Who can apply

- » Teachers with students in Early Primary or Year 3 – 10.
- » Middle leaders: including head of learning areas/department, learning specialists, curriculum and learning leaders.
- » School leaders: including principals, associate principals and deputies.

Two streams are offered in each cohort:

1. a Teaching Stream, where teachers complete video self-reflection coaching cycles and other teaching related tasks. We recommend the Teaching Stream for any educator with a teaching load.
2. a Leader Stream, where leaders complete tasks focused on leading high-impact instruction in their schools including online sharing sessions.

How to apply

- » Discuss the opportunity with staff, including the requirement to take video and decide which teachers you would like to nominate.
- » Ensure:
 - Participant availability for all five professional learning days.
 - You can nominate a school leader to support your participants through the course, including taking and sharing video of their classroom with Teach Well.
 - A senior school leader can attend Practical Session 1 (at no additional cost).
- » [Submit your application at teach-well.au/apply](https://teach-well.au/apply).

Course Cost

- » Price: \$3,250 + GST per successful applicant.
- » Schools to pay for all additional costs including relief.

Schools applying for four places can receive a fifth place in the Leader Stream (for school leaders with no teaching load) at no extra cost.



Teach Well's Masterclass Series is a valued component of the Department of Education's ProLearn professional learning panel, which includes quality-assured programs demonstrated to improve the quality of classroom instruction.

Jay Peckitt,
Director General,
Western Australian
Department of Education

The Masterclass Series has been one of the most, if not the most, powerful professional learning experiences that I have engaged in. The manner in which research and teacher practice have been shared in practical ways has enabled me to 'pick up' and adapt the resources to share with our eager team.

**Vanessa Machado, Emmaus
Catholic Primary School (MACS)**



Spaces in each cohort are limited! Apply now so that you can ensure a spot in your preferred location.