

2026

Y3-10

# Masterclass Series

## in High-Impact Instruction



5 spaced  
workshop days



Expert demos &  
hands-on trialling



Self-reflection &  
video coaching



Access to 220+  
videos & 180+  
curriculum resources



Tools for tracking  
impact & student voice

A 9-month course supporting teachers and school leaders to build more high-impact instruction into their classrooms. The Year 3-10 Masterclass Series works from a robust research and evidence base with concrete techniques educators can use immediately.

## The Masterclass Series in High-Impact Instruction creates life-long learning opportunities for teachers and school leaders, that translate research into action, improving outcomes for all students.

Dedicated cohorts for teachers and school leaders of students from Year 3-10 will commence in Term 1, 2026.

### Are you looking to accelerate learning for your students?

- » Are you a **teacher** looking to build upon existing effective practices with adjustments and refinements to your instruction?
- » Are you a **leader** seeking to align best practice across your school and see high-quality instruction in every classroom?

Teach Well's Masterclass Series in High-Impact Instruction has achieved this for thousands of educators across Australia.

“Thank you for empowering us. Teaching is such a challenging profession. Teach Well has helped define best practice. The research has allowed me to strengthen my understanding of student learning and the impact I can have.”

**Yvonne Causer, Teacher, Wandina Primary School**

“I can't thank the Teach Well team enough for this incredible Masterclass Series. I have been able to refine so many elements of what I do with my students, and most importantly, understand the 'why' that sits behind it. I can't wait to go into 2025 armed with what I now know. My 2024 students have also benefited in so many ways. This course should be required for all university students studying teaching.”

**Rosemary Leed-Andrews, Teacher,  
School of Isolated & Distance Education**



## Apply for Advanced Standing

Participants that complete the course are eligible to complete an essay task and apply for advanced standing (credit) for a unit in the Masters of Education at ECU. For further details, please contact [info@teach-well.com.au](mailto:info@teach-well.com.au)

## Impact

**8,000+**

teachers & leaders  
across our programs

**99%**

of Masterclass  
reported changing  
their teaching practice

**81%**

of teachers improved  
academic progress for  
their students

**97%**

of participants  
recommended the  
Masterclass Series

**96%**

of leaders believe the  
Masterclass is making  
a positive difference  
for their students

[Find out more in our  
2024 Impact Report](#)

# Masterclass Series Journey

## Practical Session 1

### Preparation Tasks

- » Academic readings

### Workshop topics

- Research, Evidence & Cognitive Science
- Checking for Understanding
- Full Participation
- Teacher Clarity

## Practical Session 2

### Preparation Tasks

- » Impact tracking plan
- » Surveys
- » Full participation video task

### Workshop topics

- Spaced Practice
- Disciplinary Literacy & Complex Texts
- Daily Reviews
- Vocabulary & Morphology

## Practical Session 3

### Preparation Tasks

- » Video coaching & self-reflection cycle 1
- » Daily Review design

### Workshop topics

- High-Impact Lesson Componentry
- Guiding Understanding & Practice for Complex Skills
- Building Knowledge & Conceptual Understanding

## Practical Session 4

### Preparation Tasks

- » Video coaching & self-reflection cycle 2
- » Lesson design

### Workshop topics

- Longer Cadence Reviews
- Improving Transfer & Application
- Systematic Review Planning
- Low-Variance Curriculum

## Practical Session 5

### Preparation Tasks

- » Systematic review planing
- » Longer cadence review design
- » Impact tracking
- » Surveys

### Workshop topics

- Enacting High Expectations
- Impact Sharing
- Feedback to Students
- Action Planning

Upon completion, participants receive a certificate crediting time for completion of preparation tasks, practice and workshop days (equivalent to 100 hours).

# Experience



*“Great course! Would highly recommend to anyone. I have learnt a lot and seen a vast improvement in student engagement.”*

**Jasmin Watkins, Teacher,  
Coastal Lakes College**

*“This is the best Professional Learning in the country. It is life changing and career defining. Thank you for the support you are giving to teachers, and in turn, the impact you are having on the lives of young Australians.”*

**James Baker, Principal,  
Little Grove Primary School**





# Application Process



## Who can apply

- » Teachers with students in Year 3 – 10.
- » Lead teachers, including Head of Learning Areas/Department, Faculty and instructional leaders with classroom teaching responsibilities.
- » Administrative leaders, including principals, associate principals and deputies.

### Two streams are offered in each cohort:

1. a Teaching Stream, where teachers complete video self-reflection coaching cycles and other teaching related tasks. We recommend the Teaching Stream for any educator with a teaching load.
2. an Administrative Leader Stream, where leaders complete tasks focused on leading high-impact instruction in their schools including online sharing sessions.

## How to apply

- » Discuss the opportunity with staff, including the requirement to take video and decide which teachers you would like to nominate.
- » Ensure:
  - ☐ Participant availability for all five professional learning days.
  - ☐ You can nominate a school leader to support your participants through the course, including taking and sharing video of their classroom with Teach Well.
  - ☐ A senior administrative member can attend Practical Session 1 (at no additional cost).
- » [Submit your application at teach-well.au/apply](https://teach-well.au/apply).

## Course Cost

Thanks to the generous support of a philanthropist, successful applicants will be awarded a scholarship towards this cost.

- » Scholarship Price: \$3,250 + GST per successful applicant.
- » Schools to pay for all additional costs including relief.

Schools applying for four places in the teaching stream can receive a fifth place in the admin stream (for administrators with no teaching load) at no extra cost.



*Teach Well's Masterclass Series is a valued component of the Department of Education's ProLearn professional learning panel, which includes quality-assured programs demonstrated to improve the quality of classroom instruction.*

**Jay Peckitt,**  
Director General,  
Western Australian  
Department of Education

*I believe that the new practices my teacher is using makes the lesson so much clearer to students and easier to understand. It is good that we review the topics we have learned everyday as it helps us to remember them and get better at them. More teachers should definitely complete this training course.*

**Year 6 Student**



Applications are selective. To increase the likelihood of securing places, schools are encouraged to send a minimum of 2 participants, with a senior school leader attending the first Practical Session (at a minimum).

# 2026

## Regional Delivery

For schools in remote WA wishing to discuss a blended delivery model please contact us at [applications@teach-wellcom.au](mailto:applications@teach-wellcom.au)

## Local Delivery

For any networks wishing to discuss a local delivery model please contact us at [applications@teach-wellcom.au](mailto:applications@teach-wellcom.au)

### Cohort 103: Yr 3-10

#### Perth Metro

PS1	Term 1, Week 4	Tuesday, 24 February
PS2	Term 2, Week 3	Monday, 4 May
PS3	Term 3, Week 10	Wednesday, 24 June
PS4	Term 3, Week 6	Wednesday, 26 August
PS5	Term 4, Week 2	Tuesday, 20 October

### Cohort 104: Yr 3-10

#### Perth Metro

PS1	Term 2, Week 3	Thursday, 7 May
PS2	Term 2, Week 9	Wednesday, 17 June
PS3	Term 3, Week 3	Thursday, 6 August
PS4	Term 3, Week 8	Wednesday, 9 September
PS5	Term 4, Week 5	Monday, 9 November

### Cohort 99: Yr 3-10

#### South Metro

PS1	Term 1, Week 3	Saturday, 21 February
PS2	Term 2, Week 1	Monday, 20 April
PS3	Term 3, Week 1	Monday, 20 July
PS4	Term 3, Week 6	Saturday, 29 August
PS5	Term 4, Week 1	Monday, 12 October

### Cohort 100: E Pr-2

#### South Metro

PS1	Term 1, Week 7	Thursday, 19 March
PS2	Term 2, Week 4	Thursday, 14 May
PS3	Term 3, Week 2	Tuesday, 28 July
PS4	Term 2, Week 8	Tuesday, 8 September
PS5	Term 4, Week 3	Thursday, 29 October

### Cohort 105: E Pr-2

#### Perth Metro

PS1	Term 2, Week 3	Wednesday, 6 May
PS2	Term 2, Week 9	Monday, 15 June
PS3	Term 3, Week 3	Friday, 7 August
PS4	Term 3, Week 8	Thursday, 10 September
PS5	Term 4, Week 4	Friday, 6 November

### Cohort 107: 3-10

#### Online

PS1	Term 1, Week 7	Wednesday, 18 March
PS2	Term 2, Week 5	Tuesday, 19 May
PS3	Term 3, Week 2	Thursday, 29 July
PS4	Term 3, Week 8	Tuesday, 8 September
PS5	Term 4, Week 4	Thursday, 5 November

### Cohort 109: 3-10

#### Online

PS1	Term 2, Week 4	Tuesday, 12 May
PS2	Term 2, Week 10	Friday, 26 June
PS3	Term 3, Week 4	Wednesday, 12 August
PS4	Term 3, Week 9	Tuesday, 15 September
PS5	Term 4, Week 6	Thursday, 19 November

### Cohort 106: E Pr-2

#### Online

PS1	Term 1, Week 9	Monday, 30 March
PS2	Term 2, Week 7	Tuesday, 2 June
PS3	Term 3, Week 2	Wednesday, 29 July
PS4	Term 3, Week 8	Friday, 11 September
PS5	Term 4, Week 5	Thursday, 12 November

### Cohort 110: E Pr-2

#### Online

PS1	Term 2, Week 4	Monday, 11 May
PS2	Term 2, Week 10	Tuesday, 23 June
PS3	Term 3, Week 4	Thursday, 13 August
PS4	Term 3, Week 9	Friday, 18 September
PS5	Term 4, Week 6	Friday, 20 November

## Get in touch

Please get in touch for more information or any queries.

Phone: 0411 499 485

Email: [info@teach-well.com.au](mailto:info@teach-well.com.au)

