

2026

Y3-10

Masterclass Series

in High-Impact Instruction



5 spaced
workshop days



Expert demos &
hands-on trialling



Self-reflection &
video coaching



Access to 200+
videos & 180+
curriculum resources



Tools for tracking
impact & student voice

A 9-month course supporting teachers and school leaders to build more high-impact instruction into their classrooms. The Year 3-10 Masterclass Series works from a robust research and evidence base with concrete techniques educators can use immediately.

The Masterclass Series in High-Impact Instruction creates life-long learning opportunities for teachers and school leaders, that translate research into action, improving outcomes for all students.

Dedicated cohorts for teachers and school leaders of students from Year 3-10 will commence in Term 1, 2026.

Are you looking to accelerate learning for your students?

- » Are you a **teacher** looking to build upon existing effective practices with adjustments and refinements to your instruction?
- » Are you a **leader** seeking to align best practice across your school and see high-quality instruction in every classroom?

Teach Well's Masterclass Series in High-Impact Instruction has achieved this for thousands of educators across Australia.

"This is one of the best professional learnings I have participated in. The presenters were excellent... and the content was rich and powerful."

Leanne Withers, Teacher, St John Vianney's Mulgrave (MACS)

"I have found this course extremely useful. I feel much more confident in my teaching practice and the way I deliver content. Every single student in my class loves coming to school. They are engaged in all learning aspects in our classroom and have developed a love for learning that all teachers wish for their students. I really have this course to thank for that."

Jessica McDonald, Teacher, Halls Head Primary School



Apply for Advanced Standing

Participants that complete the course are eligible to complete an essay task and apply for advanced standing (credit) for a unit in the Masters of Education at ECU. For further details, please contact info@teach-well.com.au

Impact

8,000+

teachers & leaders across our programs

99%

of Masterclass reported changing their teaching practice

81%

of teachers improved academic progress for their students

97%

of participants recommended the Masterclass Series

96%

of leaders believe the Masterclass is making a positive difference for their students

[Find out more in our 2024 Impact Report](#)

Masterclass Series Journey

Practical Session 1

Preparation Tasks

- » Academic readings

Workshop topics

- Research, Evidence & Cognitive Science
- Checking for Understanding
- Full Participation
- Teacher Clarity

Practical Session 2

Preparation Tasks

- » Impact tracking plan
- » Surveys
- » Full participation video task

Workshop topics

- Spaced Practice
- Disciplinary Literacy & Complex Texts
- Daily Reviews
- Vocabulary & Morphology

Practical Session 3

Preparation Tasks

- » Video coaching & self-reflection cycle 1
- » Daily Review design

Workshop topics

- High-Impact Lesson Componentry
- Guiding Understanding & Practice for Complex Skills
- Building Knowledge & Conceptual Understanding

Practical Session 4

Preparation Tasks

- » Video coaching & self-reflection cycle 2
- » Lesson design

Workshop topics

- Longer Cadence Reviews
- Improving Transfer & Application
- Systematic Review Planning
- Low-Variance Curriculum

Practical Session 5

Preparation Tasks

- » Systematic review planing
- » Longer cadence review design
- » Impact tracking
- » Surveys

Workshop topics

- Enacting High Expectations
- Impact Sharing
- Feedback to Students
- Action Planning

Upon completion, participants receive a certificate crediting time for completion of preparation tasks, practice and workshop days (equivalent to 100 hours).

Experience



“Great course! Would highly recommend to anyone. I have learnt a lot and seen a vast improvement in student engagement.”

**Jasmin Watkins, Teacher,
Coastal Lakes College**

“This is the best Professional Learning in the country. It is life changing and career defining. Thank you for the support you are giving to teachers, and in turn, the impact you are having on the lives of young Australians.”

**James Baker, Principal,
East Hamersley Primary
School**



Application Process



Who can apply

- » Teachers with students in Year 3 – 10.
- » Lead teachers, including Head of Learning Areas/Department, Faculty and instructional leaders with classroom teaching responsibilities.
- » Administrative leaders, including principals, associate principals and deputies.

Two streams are offered in each cohort:

1. a Teaching Stream, where teachers complete video self-reflection coaching cycles and other teaching related tasks. We recommend the Teaching Stream for any educator with a teaching load.
2. an Administrative Leader Stream, where leaders complete tasks focused on leading high-impact instruction in their schools including online sharing sessions.

How to apply

- » Discuss the opportunity with staff, including the requirement to take video and decide which teachers you would like to nominate.
- » Ensure:
 - ☐ Participant availability for all five professional learning days.
 - ☐ You can nominate a school leader to support your participants through the course, including taking and sharing video of their classroom with Teach Well.
 - ☐ A senior administrative member can attend Practical Session 1 (at no additional cost).
- » [Submit your application at teach-well.au/apply](https://teach-well.au/apply).

Course Cost

Thanks to the generous support of a philanthropist, successful applicants will be awarded a scholarship towards this cost.

- » Price: \$3,250 + GST per successful applicant.
- » Schools to pay for all additional costs including relief.

Schools applying for four places in the teaching stream can receive a fifth place in the admin stream (for administrators with no teaching load) at no extra cost.



“Teach Well’s Masterclass Series is a valued component of the Department of Education’s ProLearn professional learning panel, which includes quality-assured programs demonstrated to improve the quality of classroom instruction.”

Jay Peckitt,
Director General,
Western Australian
Department of Education

The Masterclass Series has been one of the most, if not the most, powerful professional learning experiences that I have engaged in. The manner in which research and teacher practice have been shared in practical ways has enabled me to ‘pick up’ and adapt the resources to share with our eager team

**Vanessa Machado, Emmaus
Catholic Primary School (MACS)**



Applications are selective. To increase the likelihood of securing places, schools are encouraged to send a minimum of 2 participants, with a senior school leader attending the first Practical Session (at a minimum).

2026

Regional Delivery

For schools in remote areas wishing to discuss a blended delivery model please contact us at applications@teach-wellcom.au

Local Delivery

For any networks wishing to discuss a local delivery model please contact us at applications@teach-wellcom.au

Cohort 92: Yr 3-10 Melbourne Metro

PS1	Term 1, Week 3	Monday, 9 February
PS2	Term 1, Week 9	Tuesday, 24 March
PS3	Term 2, Week 9	Wednesday, 10 June
PS4	Term 3, Week 8	Monday, 31 August
PS5	Term 4, Week 5	Wednesday, 28 October

Cohort 90: Yr 3-10 Brisbane Metro

PS1	Term 1, Week 3	Thursday, 12 February
PS2	Term 1, Week 9	Thursday, 26 March
PS3	Term 2, Week 9	Monday, 8 June
PS4	Term 3, Week 8	Wednesday, 2 September
PS5	Term 4, Week 5	Friday, 30 October

Cohort 91: Yr 3-10 Sydney Metro

PS1	Term 1, Week 2	Wednesday, 11 February
PS2	Term 2, Week 1	Monday, 23 March
PS3	Term 2, Week 8	Tuesday, 9 June
PS4	Term 3, Week 7	Thursday, 3 September
PS5	Term 4, Week 3	Tuesday, 27 October

Cohort 93: E Pr-2 Melbourne Metro

PS1	Term 1, Week 3	Tuesday, 10 February
PS2	Term 1, Week 9	Wednesday, 25 March
PS3	Term 2, Week 9	Thursday, 11 June
PS4	Term 3, Week 8	Tuesday, 1 September
PS5	Term 4, Week 5	Thursday, 29 October

Cohort 97: Yr 3-10 Melbourne Metro

PS1	Term 2, Week 4	Friday, 8 May
PS2	Term 2, Week 10	Thursday, 18 June
PS3	Term 3, Week 5	Monday, 10 August
PS4	Term 3, Week 10	Thursday, 17 September
PS5	Term 4, Week 6	Wednesday, 11 November

Cohort 95: Yr 3-10 Brisbane Metro

PS1	Term 2, Week 3	Thursday, 7 May
PS2	Term 2, Week 9	Monday, 15 June
PS3	Term 3, Week 5	Tuesday, 11 August
PS4	Term 3, Week 10	Wednesday, 16 September
PS5	Term 4, Week 6	Tuesday, 10 November

Cohort 96: Yr 3-10 Sydney Metro

PS1	Term 2, Week 3	Tuesday, 5 May
PS2	Term 2, Week 9	Wednesday, 17 June
PS3	Term 3, Week 4	Thursday, 13 August
PS4	Term 3, Week 9	Monday, 14 September
PS5	Term 4, Week 5	Thursday, 12 November

Cohort 97: E Pr-2 Sydney Metro

PS1	Term 2, Week 3	Wednesday, 6 May
PS2	Term 2, Week 9	Tuesday, 16 June
PS3	Term 3, Week 4	Wednesday, 12 August
PS4	Term 3, Week 9	Tuesday, 15 September
PS5	Term 4, Week 5	Friday, 13 November

Cohort 94: Yr 3-10 Adelaide Metro

PS1	Term 1, Week 6	Friday, 6 March
PS2	Term 2, Week 1	Tuesday, 28 April
PS3	Term 2, Week 9	Tuesday, 23 June
PS4	Term 3, Week 6	Monday, 24 August
PS5	Term 4, Week 2	Thursday, 22 October

Get in touch

Please get in touch for more information or any queries.

Phone: 0411 499 485

Email: info@teach-well.com.au